

DENTISTRY LIBRARY NEWSLETTER

April 2015 Volume 19, Issue 1

Survey says....Dentistry Library Survey 2015 Results

Thanks to all those who answered our survey in March. We received 72 responses and are very grateful for your feedback, which will help us improve our services to better support your research and learning.

In addition, we gathered information on mobile device and social media use so that we can add workshops about technologies and tools you are interested in or are not familiar with. For a detailed report of the survey results, [please click here](#). Below are some highlights that you may find interesting:

Mobile Device Use

- * 78% prefer smartphones, followed by laptops (68%) and tablets (49%).
- * The most popular operating system is iOS/Apple for both smartphones (44%) and Tablets (40%).
- * 28% of people are not interested in tablets and 37% are not interested in eBook readers.

Action: The library will consider expanding our current collection of chargers by ordering newer Apple chargers.

Social Media Use

- * All respondents are familiar with Facebook and Skype, but they are not interested in following the library on Twitter (79%) or "liking" the library on Facebook (66%).
 - * 65% of respondents don't use Twitter; 79% never heard of/use QR Codes; 76% don't use Reddit; 82% never heard of/use Tumblr.
 - * Over 70% of respondents have not heard of/use Dentistry Library Web Tools (Blog, Facebook, Twitter or YouTube).
- Action:** The library will continue to update the Blog, Twitter, and YouTube Channel and consider offering 20-minute workshops for technologies that scored low on use to promote how they can be useful personally and professionally.

Library Services Use with Mobile Devices

- * Access to electronic resources is important for smartphone use (48%) and tablet use (57%).
- * Most respondents who own smartphones would like to check library hours (63%) or use medical apps (59%), 56% prefer print for leisure reading and 51% prefer print for academic reading.

Good News: There is [now a beta version](#) of the main UofT Libraries website that is a responsive, meaning it automatically adapts to the size of your screen! Try it and use the feedback flag (at the lower right-hand side of every page) to report issues or suggestions. NB: the site currently doesn't display well in Internet Explorer, please use another browser. For up-to-date content, always check the [existing site](#) until the new one is launched.

Library Workshops

- * 65% of respondents are interested in Photo Editing workshops.
- * 60% are interested in Database Searching.
- * 58% are interested in Citation Tools, Presentation Tools and Mobile Apps for Clinical Work.
- * 52% are interested in Keeping up with Current Research.

Action: The library will add more workshops related to database searching, citation tools and keeping up with current research; Team up with other departments to offer workshops on mobile apps for clinical work and education, photo editing, presentation tools, etc.

Library Hours

- * 64% of undergraduate students prefer 8:00 am to 8:00 pm (only 9.5% of undergrads responded)
- * 62% of faculty prefer 8:30 am to 8:30 pm (only 19% of faculty responded)

Action: There is no significant difference between these two results, therefore we are not going to change our hours of operation at this time. However, we are willing to revisit this issue in the future if needed.

What's new with Open Access?

Canada's Funding Councils Release Public Access Policy

Do you receive funding or plan to apply for funding from CIHR, NSERC, or SSHRC? If you are, then this is big news for you: on February 27, 2015, Honorable Ed Holder, Minister of State (Science and Technology) [announced](#) a new coordinated Open Access policy "The Tri-Agency Open Access Policy on Publications" on behalf of the three largest funding agencies in Canada: The Canadian Institutes of Health Research (CIHR), the Natural Sciences & Engineering Research Council (NSERC) and the Social Sciences & Humanities Research Council (SSHRC). This new policy will ensure that Canadians will have free access to research funded by these federal granting agencies by requiring researchers to provide broad public access to articles resulting from their funded research. CIHR has had a similar policy since 2008, but the other two councils will commence this practice as of May 1, 2015.

For more information about how you can comply with the new policy [visit our website](#) or contact the Scholarly Communications and Copyright Office (SCCO) directly at open.access@library.utoronto.ca.

New in Databases

Ovid

Frequent Ovid users may have noticed a few changes recently. When you select databases, there is now a **Save not Show Selected** button that moves to the search screen. There is now a short cut to your saved searches on the home page, instead of clicking on My Account.

[The MEDLINE MeSH headings reload for 2015](#) was completed on March 16th. The following are some **New** dentistry related MeSH terms (words in caps are existing MeSH terms):

- * [Oral Mucosal Absorption](#) : Uptake of substances into the body via the mucosal surfaces (MUCOUS MEMBRANE) of the oral cavity
- * [Glossoptosis](#): Posterior displacement of the TONGUE toward the PHARYNX. It is often a feature in syndromes such as PIERRE ROBIN SYNDROME and DOWN SYNDROME and associated with AIRWAY OBSTRUCTION during sleep (OBSTRUCTIVE SLEEP APNEAS)
- * [Salivary Elimination](#): The discharge of substances from the blood supply via diffusion into the SALIVA from the ORAL MUCOSA or from the SALIVARY GLANDS. Distinguish from SALIVATION, the discharge of saliva from the salivary glands

Cochrane Library

Cochrane Library has a new and improved website with some enhanced features. Now you can

- * read and navigate the Cochrane Library effortlessly on tablet or smart phone screens
- * browse Cochrane Reviews not only by topic but also by Review Group (Oral Health Group)
- * Open or Free Access reviews are indicated by icons next to the reviews. Plus, if a review has been used as a Cochrane Clinical Answer (CCA) the Related clinical summary is displayed

[Highlighted Reviews](#) [Editorials](#) [Special Collections](#)

 **Dietary sodium manipulation and asthma**
Zara Pogson and Tricia McKeever
12 September 2014

Culture-specific programs for children and adults from minority s who have asthma
Emily J Bailey, Christopher J Cates
30 August 2014
[Related clinical summary](#)

Indigenous healthcare worker involvement for indigenous adults and children
Anne B Chang, Brett Taylor, Brent Masters, Nancy Lafoo and Alexander DH Brown
11 August 2014
[Related clinical summary](#)

 **Dietary sodium manipulation and asthma**
Zara Pogson and Tricia McKeever
1 April 2014

Culture-specific programs for children and adults from minority s who have asthma
Emily J Bailey, Christopher J Cates, Sue G Kruske, Peter S Morris, Ngiane Brown, Anne B Chang, et al.
27 March 2014
[Related clinical summary](#)

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New DynaMed Mobile App

DynaMed has enhanced their Mobile App to better meet clinicians' needs. Now you can access content offline, bookmark favorites, email topics, and write and save notes about particular topics. Please note: if you had been using the Skyscape or Omnio apps to access the earlier version of DynaMed on your mobile device, those apps will no longer be updated with the latest content. It is recommended that you install the new DynaMed app. For more information, please check [here](#).

New Services

Chargers

Now that we are in the midst of exam season, we would like to remind you that you can sign out a charger for your phone or laptop at the library for selected devices. Please inquire at the desk.

Book a Group Study Room— <https://bookings.library.utoronto.ca/dentistry>

You now can book the Alumni Reading Room (study room) online. As it is the only group study area in the library, we would appreciate if you only book it for group work, not individual study.

Communication changes

Starting May 2015, the two emails (new books and research tip of the month) that we usually send monthly to our users through the listserv will be integrated into the [Faculty of Dentistry monthly newsletter](#) under "Library Corner". We are looking forward to continue communicating with you there. You can also find this information on our [library blog](#).

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