



FACULTY of DENTISTRY LIBRARY NEWSLETTER

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Library

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Library research: does it really matter? - comments from both professor and students

For graduate students, life at the Faculty of Dentistry can be very busy: they need to take courses, go to clinics, do research and write papers. Is it worth it to squeeze some time from their busy schedules to attend library instruction courses? Here are some comments from both professor and students:



Dr. James D. Anderson, instructor for "Introduction to Critical Appraisal of the Dental Literature and Evidence-Based Practice," says: "As part of a course in critical appraisal and evidence-based practice, the grad students in Prosthodontics are given three sessions on doing efficient "quick hit" literature searches with the Librarian at the Dentistry Library. The Librarian shows the students how to get evidence quickly for answers to critical conundrums. With practice in focusing questions and doing an organized, efficient search, evidence can be brought to bear on problems in the clinic in a matter of as little as three or four minutes. With knowledge of critical appraisal to recognize strong evidence from weak, the students can decide on the extent to which they will allow themselves to be influenced by the evidence found. Over the years, the students have found that the techniques learned from the Librarian are easy and rewarding, but most of all they report that the methods are very empowering in the face of clinical dilemmas."

Here's what some of the students have to say:

Dr. Sagun Suri says: "The evidence-based literature review course provided by the Librarian was an excellent and interactive learning experience that has helped to lay a foundation for future research of the literature in our professional careers. The course demonstrated various avenues currently available to find evidence-based answers to our scientific questions. It explained the step-wise procedure to be followed for formulating an answerable question for a given clinical or scientific situation (the PICO model). It emphasized the most efficient and effective method to answer the research question. In almost each lecture of the series, we were challenged on our skills to search the literature and answer the ques-

tion posed to us.

I would highly recommend this course to everyone in the field of academic research, and also to clinicians, for finding evidence-based answers for day-to-day encounters as well as challenging clinical situations and research problems."

Dr. Mohammed Hani Zahran shares his view: "I think this course will put any researcher or clinician on the right track in phrasing their search question using a scientific way and in conducting an efficient search in the various electronic databases."

For more detailed information, please contact helen.he@utoronto.ca.

New resources available

Thanks to our collection development department, we now have two new journals available on-line:

[Australian Endodontic Journal](#)

[Clinical Implant Dentistry and Related Research](#)

We would also like to introduce a new on-line database: [TRIP Database, the search engine for Evidence-Based Medicine](#). TRIP's goal is to "allow health professionals to easily find the highest-quality material available on the web to help support evidence-based practice." It also provides easy access to medical images and patient information handouts. Want to see how TRIP can help with your research? Just [click here!](#)



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www.utoronto.ca/dentistry/newsresources/library

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Donations

Many thanks to the following faculty members who recently donated books and journals to the Dentistry Library!

Dr. David Mock
 Dr. Aaron Fenton
 Dr. John Mayhall
 Dr. Barry Sessle
 Dr. James Leake
 Dr. Richard Ellen
 Dr. Romanita Ghilzon
 Dr. Douglas Deporter
 Dr. Michael Sigal

Please let us know if we've forgotten anyone!

Research tip: RefWorks and Google Scholar



Do you use [Google Scholar](#) to do your research? Did you know that you can import citations from Google Scholar into [Refworks](#)? Julie Hannaford, Reference Librarian at OISE, explains how:

- * From the Google Scholar search page, select 'Scholar Preferences'
- * At the bottom of the preferences page is an option called 'Bibliography Manger.' The default setting is 'Don't show any citation import links.' Change this to 'Show links to import citations into,' and select RefWorks from the dropdown menu
- * Save this preference
- * When you search, you will now see the option to 'Import into RefWorks' under each search result. When you do so, the RefWorks screen will automatically pop up.



You may need to edit the citation that is imported, but it's better than having to manually input everything!

Permanent links: what are they? Why use them?

When compiling a course reading list or a research article list, you may want to provide a direct link to a full-text article available online. Usually, the link is created from the URL that appears in your web browser's address bar. However, that URL for a full-text article in a database is often temporary and may not function afterwards. When you try to retrieve the article later, you may get an error message. A permanent link is a type of link that is intended to remain active. It can also be accessed off-campus.

In order to better serve our community, the Librarians at UofT Libraries have worked hard to help you locate permanent links for full-text articles available online. We sincerely hope that you can make full use of these resources. Here's how:

You can either do-it-yourself by checking the following quick tips:

[How to Create Permanent Links to Articles](#)

[How to Create Permanent Links to Catalogue Records](#)

[How to Create Permanent Links to Databases](#)

Or you can ask library staff to help you with this. For more information please contact:

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